

The Central New York
Psychological Association
is pleased to offer a one-day workshop

**A Day With
Cecil R. Reynolds, Ph. D.**

***Response to Intervention
(RTI) in the Real World:
A conversation about
supporting youth with learning
challenges.***

AND

***Practical Applications of the
Reynolds Intellectual
Assessment Scales and
Comprehensive Trailmaking
Test across the lifespan***

**THURSDAY
May 6, 2010**

**Holiday Inn Liverpool
441 Electronics Parkway
Liverpool, NY 13088**

**Lunch is included in the
workshop fee**

Please post this brochure for others to see

About Our Speaker

Cecil R. Reynolds, PhD, ABPN, earned his doctorate from the University of Georgia in 1978 under Dr. Alan S. Kaufman. He taught at the University of Nebraska where he was a leader of the Buros Institute of Mental Measurement. He served on the faculty of Texas A & M University from 1981 to his retirement in 2008 as professor of educational psychology and neuroscience. His primary research interests are in all aspects of psychological assessment with particular emphasis on assessment of memory, emotional and affective states and traits, and issues of cultural bias in testing. He is the author of more than 300 scholarly publications and author or editor of over 50 books including The Clinician's Guide to the BASC, Handbook of School Psychology, and the Handbook of Clinical Child Neuropsychology. He is the author of the Behavior Assessment System for Children and the Revised Children's Manifest Anxiety Scale. He is also senior author of the Reynolds Intellectual Assessment Scales (RIAS) and the Test of Memory and Learning.

Dr. Reynolds is a diplomate of the American Board of Professional Neuropsychology. He has been president of this organization, as well as of the National Academy of Neuropsychology and several APA divisions. He has held editorial positions with several professional journals and in January of 2009, he began a 6 year term as editor-in-chief of the APA journal, Psychological Assessment. Dr. Reynolds has received many national awards recognizing him for his research and for career contributions to psychology.

Morning Session

**Response to Intervention (RTI) in the Real
World: A conversation about supporting
youth with learning challenges**

Response to Intervention (RTI) models of diagnosis and intervention are being implemented rapidly in schools in response to recent changes to the federal special education eligibility regulations. Community mental health professionals as well as school psychologists need to know that, while the potential benefits of an RTI model for evaluating learning problems appear laudable, an examination of the data reveals an actual paucity of empirical support for RTI. This leads to overly optimistic expectations in real-world contexts. Many issues still need to be addressed and understood by school psychologists and other mental health professionals alike.

Afternoon Session
**Introduction to the Reynolds Intellectual
 Assessment Scales and Comprehensive
 Trailmaking Test**

The afternoon will focus on helping participants become more efficient at traditional assessment. It will provide an overview and introduction to the Reynolds Intellectual Assessment Scales (RIAS; normed for ages 3-94) and the Comprehensive Trailmaking Test (CTMT), including their purpose, development, and interpretation. A critique of the widely publicized failure of profile analysis of IQ tests will be presented and reasons for this failure discussed.

Learning Objectives - By the end of the workshop participants will:

1. Be able to describe the rationale and level of empirical support for Response to Intervention (RTI) as a means of addressing learning disabilities
2. Be able to describe ongoing issues with implementation of RTI in real-world contexts
3. Be familiar with the psychometrics, administration, and interpretation of the RIAS and CTMT
4. Be able to describe the nature of and reasons for IQ profile analysis failure

Schedule

- 8:00 Registration and Breakfast
- 8:30 RTI in the Real World: Some Unresolved but Significant Issues—and Some Solutions?
- 10:00 15 minute Break
- 11:30 Lunch (provided and included with conference rate)
- 12:30 Development and Application of the Reynolds Intellectual Assessment Scales (RIAS) and the Comprehensive Trailmaking Test (CTMT)
- 2:00 15 minute Break
- 3:30 End of Conference

Who Should Attend

This workshop is open to psychologists, school psychologists, social workers, marriage and family therapists, and other mental health and school professionals. The program is also open to individuals enrolled in a full-time recognized training program.

For additional information about this workshop contact:
Tanya Gesek tgesek@twcny.rr.com

Workshop Location

Directions to the Holiday Inn Liverpool (315) 457-1122:

From I-81 North or South: Take Exit 25 (7th north street). Turn right off exit. Follow 1 mile to end.

From I-90 (NYS Thruway) East or West: Take Exit 37 (Electronics Parkway). Hotel located across the street.

Cancellation Policy

Workshop registration cancellations postmarked by Thursday, April 22, 2010 will result in a full refund, less a \$15.00 administration fee. All requests must be in writing. No refunds will be issued after the cancellation date. The cost of this workshop does not include the fee for continuing education credits for psychologists.

Continuing Education Certification

Applications for this conference have been submitted for approval to the Foundation of the New York State Psychological Association for 6 hours. An additional fee of \$10 for NYSPA members or \$20 for non-NYSPA members is required for psychology CEUs.

The Foundation of the New York State Psychological Association is approved by the American Psychological Association to offer Continuing Education for psychologists. The Foundation of the New York State Psychological Association maintains responsibility for the program and its contents.

Grievances about the workshop must be submitted in writing to the Foundation of the New York State Psychological Association, Inc., 6 Executive Park Drive, Building A, Albany, New York 12203, Attn: Continuing Education Committee

Attendance Requirements - To receive Psychology continuing education credit, you must be a psychologist. You must be present for the entire workshop. You are required to sign in at the beginning of the workshop and after the lunch break; and, you must sign out before the lunch break and at the end of the program to receive CE credit. Those arriving more than 15 minutes after the scheduled start time or leaving before the workshop is completed will not receive CE credits. All attendees must complete a Program Evaluation form.

Registration

**A Day with Cecil R.
 Reynolds, Ph.D.**

**Thursday
 May 6, 2010**

Name: _____

Address: _____

E-mail address: _____

Telephone: _____

Professional Affiliation: _____

Please register early by mail or on-line

Please circle the applicable fee which also includes

	<u>lunch</u>	
	Postmarked Before 4/15	Postmarked After 4/15
CNYPA Member	\$120	\$135
Non-Member	\$130	\$145
Student*	\$45	\$45

* Students must be enrolled in **full-time** study and documentation from the student's training program must accompany the application.

* Optional CEU credits may be purchased at time of conference

Please send this form along with your payment for the amount circled to:

CNYPA Workshop Series
 P.O. Box 37282
 Syracuse, NY 13215-0427

Make checks payable to: CNYPA

Register on-line

Try our secure on-line registration & payment at:

www.cnypa.net/workshop.html